NATIONAL UNIVERSITY

Syllabus
Department of English

Four Year B.A Honours Course
Effective from the session: 2009–2010
Subject: English  
Syllabus for Four Year B. A Honours Course  
Effective for the Session: 2009-2010, 2010-2011  
Year wise courses and marks distribution.  

Second Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>1162</td>
<td>Introduction to Drama</td>
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<tr>
<td>1163</td>
<td>Romantic Poetry</td>
<td>100</td>
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<tr>
<td>1164</td>
<td>Advanced Reading and Writing</td>
<td>100</td>
<td>4</td>
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<tr>
<td>7203</td>
<td>Sociology of Bangladesh Or</td>
<td>100</td>
<td>4</td>
</tr>
<tr>
<td>7211</td>
<td>Bangladesh Society and Culture</td>
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<tr>
<td>7192</td>
<td>Political Organization and The Political System of UK and USA</td>
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<td>1196</td>
<td>Viva-Voce</td>
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Aristotle—Selections from *Poetics* (1--14, 24, 26, Penguin)  
Sophocles—*Oedipus Rex*  
W. Shakespeare—*A Midsummer Night’s Dream*  
G. B. Shaw—*Arms and the Man*  
J.M. Synge—*Riders to the Sea*

W. Blake—Selections from *Songs of Innocence and Experience*  
Introduction, Chimney Sweeper, The Nurse’s Song, Holy Thursday, Divine Image, The Lamb (Innocence) Introduction, Human Abstract, The Chimney Sweeper, Nurse’s Song, Tyger, Earth’s Answer, London (Experience)  
W. Wordsworth—*Tintern Abbey*. Immortality Ode, Michael,  
S.T. Coleridge—The Rime of the Ancient Mariner, Kubla Khan  
George Gordon, Lord Byron—*Don Juan* Canto 1  
Percy Bysshe Shelley—Ode to the West Wind, To a Skylark  
John. Keats—Ode on Melancholy, Ode on a Grecian Urn, Ode to a Nightingale, On His First Looking into Chapman’s Homer

This course aims at training students in the higher order sub-skills of reading and writing. In the reading part, the focus will be on close and critical reading. Students will be required to develop an awareness of the devices an author employs for producing an intended effect and the effects they really produce.

**Reading will cover:**  
a) Understanding rhetorical devices used  
b) Finding explicit and implicit relationship between sentences, parts and elements of texts,  
c) Distinguishing between facts and opinions  
d) Identifying author's position, attitude, and tone, (negative, positive, neutral, sympathetic, satirical, angry, sarcastic, contemptuous, critical etc.)  
e) Interpreting and critically evaluating ideas.  
f) Commenting on style  
Materials used for reading in this course will cover journalistic writing and literary texts of different genres:

**Writing will focus on**  
a) Writing with a sense of audience  
b) Establishing the topic focus  
c) Writer’s voice  
d) Taking a position (negative, positive, or neutral)
e) Using appropriate style according to purpose and audience  
f) Writing academic essays and assignments using MLA and APA Style of Documentation  

Recommended Reading  
M.J. Murphy. Understanding Unseen. (selections)  

References:  
John McCray, Roy. Reading between the lines-Students’ book.  
Walter, Catherine. 1982. Authentic Reading. CUP  

For Writing:  

References:  
Mary Stephens. Practise Advanced Writing. Longman.  
R. R. Jordon. 1995. Academic Writing. OUP  

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<tr>
<th>Course Code</th>
<th>7203</th>
<th>Marks: 100</th>
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<th>Class Hours: 60</th>
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<td>Course Title:</td>
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<td>Exam Duration: 4 Hours</td>
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5. Social Inequality and Poverty: Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethic inequality, status inequality-Growth and nature of middle class-Poverty tends.
6. **Politics**: Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.


8. **Crime and Deviance**: Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.

9. **Culture**: Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.


**Books Recommended:**
1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
Course Code: 7211  |  Marks: 100  |  Credits: 4  |  Class Hours: 60

Course Title: Bangladesh Society and Culture  |  Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. Women and cultural change: Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:
1. Ahmed, Karmruddin : Social History of Bangladesh
2. Ester Boserup : Women's Role in Economic Development
3. Gunsen, Eric : Rural Bangladesh Society
4. Irene Tinker : Women and World Development
5. Islam, Md. Nural : Role of Agriculture in Socio-economic Development
6. Islam, Md. Nural : Social Mobility and Elite Formation in Rural Society of Bangladesh
7. Karim, Nazmul : Dynamics of Bangladesh Society
8. Margaret Mead : Male and Female: A Study of the sexes in Changing world
9. R.K. Mukherjee : The Dynamics of Rural Society
10. Salma Sobhan : Legal Status of Women in Bangladesh
11. Sen, Rangalal : Political Elite in Bangladesh
13. Westergard : Rural Society, State & Class in Bangladesh
14. Women for Women : Situation of Women in Bangladesh
15. Women for Women : Women for Women in Bangladesh
17. বনবাড়িয়া উমর : চিন্তাবিদ বনবাড়িয়া বাংলাদেশের কৃত্তিক
18. আময়া মুনিসা আহমেদ : বাংলাদেশ: রক্ত ও সমাজ
19. আহমদ মানুষ আহমেদ : বাংলাদেশের কালচার
20. আবদুল মোহম্মদ : মধুবিদ সমাজের ক্রমবিকাশ
Course Code: 7192  Marks: 100  Credits: 4  Class Hours: 60
Course Title: Political Organisation and the Political System of UK and USA  Exam Duration: 4 Hours

**Constitution:** Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

**Forms of Government:** The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

**Theory of Separation of Power:** Meaning, Significance and Working.

**Organs of Government:** Legislature, Executive, Judiciary and Electorate.

**Political Behaviour:** Political Parties, Pressure Groups and Public Opinion.

**British Political System:** Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

**American Political System:** Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

**Books Recommended:**
1. K.C. Wheare: *Modern Constitution*
2. K. C. Wheare: *Federal Government*
4. C.F. Strong: *Modern Constitution*
5. R.M. Mac Iver: *The Web of Government*
7. মোহন্দাস কানান্দুর রহমান: রাষ্ট্রীয় সংগঠনের রূপান্তর
8. জ্ঞানীদাতা উইলিয়াম: রাষ্ট্রীয় সংগঠন
9. কমলীদীন নাথ: রাষ্ট্রীয় সংগঠন
10. নিমল কার্তি গোষ্ঠী: আধুনিক রাষ্ট্রীয় সংগঠনের ভূমিকা

Course Code: 1196  Marks: 50  Credits: 2
Course Title: Viva-voce

Viva-voce on courses studied in the first and second years.
Subject: English
Syllabus for Four Year B. A Honours Course
Effective for the Session: 2011-2012, 2012-2013
Year wise courses and marks distribution.

Second Year

<table>
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<tr>
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<tr>
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<td>Advanced Reading and Writing</td>
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<tr>
<td>1165</td>
<td>Studies in English History</td>
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<tr>
<td>7203</td>
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Course Code  1162    Marks: 100    Credits: 4    Class Hours: 60
Course Title: Introduction to Drama    Exam Duration: 4

Aristotle-- Selections from Poetics (1--14, 24, 26, Penguin)
Sophocles—Oedipus Rex
W. Shakespeare-- A Midsummer Night’s Dream
G. B. Shaw---Arms and the Man
J.M. Synge---Riders to the Sea

Course Code  1163    Marks: 100    Credits: 4    Class Hours: 60
Course Title: Romantic Poetry    Exam Duration: 4

W.Blake— Selections from Songs of Innocence and Experience
Introduction, Chimney Sweeper, The Nurse’s Song, Holy Thursday, Divine Image, The Lamb (Innocence) Introduction, Human Abstract, The Chimney Sweeper, Nurse’s Song, Tyger, Earth’s Answer, London (Experience)
W. Wordsworth—Tintern Abbey. Immortality Ode, Michael,
S.T. Coleridge—The Rime of the Ancient Mariner, Kubla Khan
George Gordon, Lord Byron—Don Juan Canto 1
Percy Bysshe.Shelley—Ode to the West Wind, To a Skylark
John. Keats—Ode on Melancholy, Ode on a Grecian Urn, Ode to a Nightingale, On His First Looking into Chapman’s Homer

Course Code  1164    Marks: 100    Credits: 4    Class Hours: 60
Course Title: Advanced Reading and Writing    Exam Duration: 4

This course aims at training students in the higher order sub-skills of reading and writing. In the reading part, the focus will be on close and critical reading. Students will be required to develop an awareness of the devices an author employs for producing an intended effect and the effects they really produce

**Reading will cover:**

a) Understanding rhetorical devices used
f) Finding explicit and implicit relationship between sentences, parts and elements of texts,
g) Distinguishing between facts and opinions
h) Identifying author's position, attitude, and tone, (negative, positive, neutral, sympathetic, satirical, angry, sarcastic, contemptuous, critical etc.)
i) Interpreting and critically evaluating ideas.
j) Commenting on style

Materials used for reading in this course will cover journalistic writing and literary texts of different genres:

**Writing will focus on**

g) Writing with a sense of audience
h) Establishing the topic focus
i) Writer’s voice
j) Taking a position (negative, positive, or neutral)
k) Using appropriate style according to purpose and audience
l) Writing academic essays and assignments using MLA and APA Style of Documentation

**Recommended Reading**
M.J. Murphy. *Understanding Unseen*. (selections)

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<td>Course Title:</td>
<td>Studies in English History</td>
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<td>Exam Duration: 4</td>
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</table>

Elizabethan England (1553-1603)
The Reformation
Jacobean England
The Civil War
Restoration Period
18th Century England
Industrial Revolution
Victorian England England’s Overseas Colonies
The Two World Wars


13. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce- Changing patterns of family and kinship –Cultural change and nature of socialization.


15. **Social Inequality and Poverty:** Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethic inequality, status inequality-Growth and nature of middle class-Poverty tends.

16. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.

17. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron-client relationship.

18. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.

19. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.


**Books Recommended:**

7. Nazmul Karim, Dynamics of Bangladesh Society
9. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
11. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
Course Code: 7211  |  Marks: 100  |  Credits: 4  |  Class Hours: 60

Course Title: Bangladesh Society and Culture  |  Exam Duration: 4 Hours

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.

2. Social institution, organization, Family, Marriage, Kinship, etc.

3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.

4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.

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7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.

8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.

9. **Women and cultural change**: Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.

10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

**Books Recommended:**

21. Ahmed, Karmruddin: *Social History of Bangladesh*
22. Ester Boserup: *Women’s Role in Economic Development*
23. Gunsen, Eric: *Rural Bangladesh Society*
24. Irene Tinker: *Women and World Development*
26. Islam, Md. Nural: *Social Mobility and Elite Formation in Rural Society of Bangladesh*
27. Karim, Nazmul: *Dynamics of Bangladesh Society*
28. Margaret Mead: *Male and Female: A Study of the sexes in Changing world*
29. R.K. Mukherjee: *The Dynamics of Rural Society*
30. Salma Sobhan: *Legal Status of Women in Bangladesh*
31. Sen, Rangalal: *Political Elite in Bangladesh*
32. UNESCO: *Women in South Asia.*
33. Westergard: *Rural Society, State & Class in Bangladesh*
34. Women for Women: *Situation of Women in Bangladesh*
35. Women for Women: *Women for Women in Bangladesh*
36. Hunter, W.W.: *The Indian Musalmans*
37. **বন্ধুদীন উমরু:** চিত্রকূটের বম্বাদর বাংলাদেশের তৃতীয়
38. **মুনি সেন:** বাংলাদেশের রাজ্য ও সমাজ
39. **আলুর মনসুর আহমেদ:** বাংলাদেশের কলাবাস
40. **আলদুম মোহুদু:** মহাবিদ্যা সমাজের তৃতীয়
Course Code 7192  Marks: 100  Credits: 4  Class Hours: 60

<table>
<thead>
<tr>
<th>Course Title: Political Organisation and the Political System of UK and USA</th>
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**Constitution:** Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

**Forms of Government:** The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

**Theory of Separation of Power:** Meaning, Significance and Working.

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**Political Behaviour:** Political Parties, Pressure Groups and Public Opinion.

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1. K.C. Wheare: *Modern Constitution*
2. K. C. Wheare: *Federal Government*
4. C.F. Strong: *Modern Constitution*
5. R.M. Mac Iver: *The Web of Government*
6. ড. মোঃ মকসুদুর রহমান: রাষ্ট্রীয় সংগঠনের রূপরেখা
7. ড. ওমুদ ইহীয়া: রাষ্ট্রবিজ্ঞান
8. বিপুল রাধর নাথ: রাষ্ট্রীয় সংগঠন
9. নির্মল কাম্রি দোষ: আধুনিক রাষ্ট্রবিজ্ঞানের ভূমিকা

Course Code 1196  Marks: 50  Credits: 2

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<th>Course Title: Viva-voce</th>
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Viva-voce on courses studied in the first and second years.