NATIONAL UNIVERSITY

Syllabus
Department of History

Four Year B.A Honours Course
Effective from the session: 2009–2010
National University
Syllabus for Four Year B. A Honours Course
Subject: History
Effective from the Session: 2009-2010
Year wise courses and marks distribution.

**Second Year (Honours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>History of South Asia, 1526-1757</td>
<td>100</td>
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<td>1563</td>
<td>History of Bengal, 1204-1765</td>
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<td>History of Medieval Civilization</td>
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<td>Or</td>
<td>Bangladesh Society and Culture</td>
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Course Code: 1562  
Marks: 100  
Credits: 4  
Class Hours: 60  
Exam Duration: 4 Hours

Course Title: History of South Asia 1526-1757

1. Sources of Mughal History
2. Conditions of the sub-continent on the eve of the Mughal conquest
3. **Mughal and Afghan Rule**: (a) Mughal-Afghan conflicts; (b) Babur: battles of Panipath and the foundation of Mughal rule; (c) Humayun: his difficulties on accession and Mughal-Afghan conflicts for supremacy, defeat of Humayun; (d) Sher Shah: founder of the second Afghan empire and his reforms; (e) Akbar: conquest, land revenue systems, religious policy; (f) Jahangir: influence of Nur Jahan, rebellion of Khurram and Mahabat Khan; (g) Shah Jahan: Deccan and Central Asian policy, administration, zenith of Mughal empire; (h) Auranzib: deccan and religious policy.
4. Central and provincial administration, social and economic condition, literature, art and architecture under the Mughals.
5. Causes of the downfall of the Mughal empire.
6. The coming of the Europeans trading companies
8. Anglo-French rivalry in Bengal.

**Recommended Books:**

1. Ishwari Prashad: *A Short History of Muslim Rule in India*
2. R. P. Tripathi: *Rise and Fall of the Mughal Rule*
3. Sarkar and Datta: *A Text Book of Modern Indian History*
4. S. M. Ikram: *History of the Muslim Civilization in India and Pakistan*
5. J. N. Sarkar: *Fall of the Mughal Empire*
6. R. P. Tripathi: *Some Aspects of Muslim Administration*
7. S. R. Sharma: *Religious Policy of the Mughal Empire*
8. R. C. Majumdar (ed): *The History and Culture of Indian People* (vol. VIII). *The Mughal Empire* and also vol. 9, part 1
9. R. C. Majumdar: *The Sepoy Mutiny and the Revolt of 1857*
10. P. E. Robert: *History of British India*
11. P. Spear: *Oxford History of Modern India*
13. তৌফিক চৌধুরী: *মধ্যযুগের ভারত (মুঘল আমল)*
14. অহমদ সুমন্দর রায়: *শুন কর চট্টোপাধ্যায়* *ভারতের ইতিহাস*
15. আলী করিম: *ভারতীয় উপমহাদেশের মুসলিম শাসন ব্যবস্থার ইতিহাস*
16. শহীদুল চৌধুরী: *ভারতের ইতিহাস*
17. বিমল চৌধুরী: *আকবরের রাজত্বকাল*  
18. আলী করিম: *ভারত উপমহাদেশে মুসলিম শাসন*
1. Sources of the history of medieval Bengal.
2. First phase of Muslim conquest and expansion in Bengal (1200-1322 A.D.)
   (a) Bakhtiar Khalji, (b) Ghiyasuddin Iwaz Khalji; (c) Mughisuddin Tughril Khan; (d) Sultan Shamsuddin Firuz Shah; (e) Circumstances leading to the independence of Bengal up to Sultan Shamsuddin Ilyas Shah.
3. Second phase of expansion and independent Sultanate: (a) Ilyas Shah, his origin, consolidation of power, estimation; (b) Raja Ganes; (c) Alauddin Husain Shah: his origin, conquests, character and achievements; (d) Nusrat Shah.
4. Glories of Ilyas Shahi and Husain Shahi periods, Mughal occupation of Bengal by Akbar and the Battle of Rajmahal; Bengal’s resistance to Mughal expansion; the Bara Bhuiyans: Islam Khan.
5. Expansion under the Mughals: Mir Jumla; Shaista Khan his conquests, achievements.
6. Murshid Quli Khan as Dewan (1700-17): Revenue reforms; and as Subahdar (1717-1727).
7. Alivardi Khan: capture of power, Maratha raids.
9. Administration and land revenue system under the Sultani, Nawabi and Mughal period.
10. Religious and cultural life under the Sultans (Sufism, Bhakhlibad, Kabir and Nanak)

**Recommended Books:**

2. Abdul Karim: *Social History of the Muslims in Bengal (Down to A.D. 1538)*
3. M. R. Tarafdar: *Husain Shahi Bengal 1494-1538 A.D*
4. K. K. Datta: *Alibardi Khan and His Times*
5. A. C. Roy: *Bengal under the Mughals*
6. A. M. Chowdhury: *Dynastic History of Bengal*
8. *বাংলাদেশের ইতিহাস প্রাচীন যুগ*: বাংলাদেশের ইতিহাস
9. *মুসলমান ইতিহাস ও এরিয়াম মাহমুদ*: বাংলাদেশের ইতিহাস
10. *সুফিয়া মুসলিম ও সুফিয়া মাহমুদ*: বাংলাদেশের ইতিহাসের প্রথম শতাব্দীর মাহমুদ
11. *সুফিয়া মুসলিম*: বাংলাদেশের ইতিহাসের প্রথম শতাব্দীর মাহমুদ
12. *আলুম করিম*: বাংলার ইতিহাস (সুফিয়া মাহমুদ)
13. *আলুম করিম*: বাংলার ইতিহাস মুঘল শাসন
14. *মুরসিদুল্লাহ তারিখ*: বাংলার ইতিহাস (মুরসিদুল্লাহ তারিখ)
15. *এনি এনি রিক*: বাংলার সামাজিক ও সাংস্কৃতিক ইতিহাস (১ম ও ২য় খ্রিস্টাব্দ)
16. *এনি এনি রিক*: বাংলার ইতিহাস মুঘল শাসন
17. *আমানুসারী হোসেন*: বাংলাদেশের ইতিহাসের রূপরেখা
1. "The Middle Ages"; Meaning and Periodisation
2. Spread of Christianity in Europe.
3. **Feudalism**: origin, development, characteristic, relationship between Lord and Vassal, its merits and demerits.
4. **Manor system**: origin and development, characteristics, administration of Manor, status and duties of the people in the Manor, peasant life in Manor, relationship between Lord and Serf.
5. **The Age of Chivalry**: Chivalry in feudal society, impact, attitudes towards women, training for knighthood, Heraldry, Nobles and their lifestyle, origin and development, characteristics of knighthood, decline of Chivalry.
6. **Monasticism**: origin, institution of cloister life. Revolutionary effects, creation of regular clergy, St. Basil, St. Benedict and St. Augustine, missionary activities of the monks, impact of monasticism.
7. **Rise of Papacy**: origin, Doctrine of Apostolic Succession, Economical Council, Gregory the Great (590-604) and Society or Christian Commonwealth, Holy Roman Empire, Conflict between Church and the State: investiture conflict,
8. **The rise of the Towns**: origin, causes of the rise of the Towns, development of the Towns, urban centres, results of the rise of the towns.
9. **Trade in the Middle ages**: barriers to trade, revival of trade medieval fairs, merchants and Guilds and their activities, development of money economy and banking system, impact of the rise of trade.
10. **Mediaeval education and rise of universities**: origin of universities, two systems: Bologna and Paris, the collegiate system, nature of the medieval universities, curriculum and degrees, legacy of mediaeval universities, importance of universities.

**Suggested Readings:**

1. Wallbank, Taylor: *Civilization Past and Present*, vol. I
2. J. W. Thompson: *The Middle Ages* (No. 1.2)
3. J. E. Swain: *A History of World Civilization*
4. Carlo M. Cipolla (ed.): *The Middle Ages* (C. 500-c. 1500)
5. Maurice Keen: *A History of Medieval Europe*
6. Joseph R. Strayer and Dano Carleton Munro: *The Middle Ages 395-1500*
7. G. G. Coulton: *Medieval Village, Manor, and Monastery*
9. Carl Stephenson: *Medieval Feudalism*
10. অবু মো. দেলওয়ার হোসেন ও আব্দুল কৃষ্ণ বিকাদার: সভাতার ইতিহাস, প্রাচীন ও মধ্যযুগ
11. এ, ক. এম. শাহনেওয়াজ: বিশেষভাবে মধ্যযুগ
12. নির্মলনন্দা দত্ত: মধ্যযুগের ইউরোপ, ১ম ও ২য় খ্রিস্টবর্ষ
13. মুক্তিরায়ের বোলক্ক ও অব্দুল হালিম: মানুষের ইতিহাস, মধ্যযুগ
14. পুপকেশ রায়: মধ্যযুগের ইউরোপ


5. **Social Inequality and Poverty**: Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethnic inequality, status inequality-Growth and nature of middle class-Poverty tends.

6. **Politics**: Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.


8. **Crime and Deviance**: Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.

9. **Culture**: Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.


**Books Recommended:**

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
Course Title: Bangladesh Society and Culture

1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. Women and cultural change: Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:
1. Ahmed, Karmruddin : Social History of Bangladesh
2. Ester Boserup : Women's Role in Economic Development
3. Gunsen, Eric : Rural Bangladesh Society
4. Irene Tinker : Women and World Development
5. Islam, Md. Nural : Role of Agriculture in Socio-economic Development
6. Islam, Md. Nural : Social Mobility and Elite Formation in Rural Society of Bangladesh
7. Karim, Nazmul : Dynamics of Bangladesh Society
8. Margaret Mead : Male and Female: A Study of the sexes in Changing world
9. R.K. Mukherjee : The Dynamics of Rural Society
10. Salma Sobhan : Legal Status of Women in Bangladesh
11. Sen, Rangalal : Political Elite in Bangladesh
13. Westergard : Rural Society. State & Class in Bangladesh
14. Women for Women : Situation of Women in Bangladesh
15. Women for Women : Women for Women in Bangladesh
17. শর্করাজী উমর : চিহ্নযোগ্য বংশদ্বন্দ্ব বাংলাদেশের ক্ষুদ্র
18. অনুপম সেন : বাংলাদেশ: রাষ্ট্র ও সমাজ
19. আবুল মোশের আহমেদ : বাংলাদেশের কল্যাণ
20. আবুল মকুদুম : মধ্যবিত্ত সমাজের ক্ষমতাকাব্য
Constitution: Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

Forms of Government: The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.


Organs of Government: Legislature, Executive, Judiciary and Electorate.

Political Behaviour: Political Parties, Pressure Groups and Public Opinion.


Books Recommended:
1. K.C. Wheare : Modern Constitution
2. K. C. Wheare : Federal Government
4. C.F. Strong : Modern Constitution
5. R.M. Mac Iver : The Web of Government
7. ড。মোহাম্মদ মকসুদুর রহমান : রাষ্ট্রীয় সংগঠনের রূপকথা
8. ড。ওসমান উহমাদ : রাষ্ট্রবিজ্ঞান
9. বিপুল রঞ্জন নাথ : রাষ্ট্রীয় সংগঠন
10. নির্মল কাস্মির ঘোষ : আধুনিক রাষ্ট্রবিজ্ঞানের ভূমিকা

Viva-voce on courses studied in the first and second years.
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Aims and objectives of this course: To develop students’ English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. **Reading and understanding**

   Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

   [N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

   a) Understanding different purposes and types of readings
   b) Guessing word-meaning in context.
   c) Understanding long sentences
   d) Recognizing main ideas and supporting ideas.
   e) Answering comprehension questions.
   f) Writing summaries.

2. **Writing**

   a) Writing correct sentences, completing sentences and combining sentences. 40
   b) Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
   c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8
   
   Or,

   d) Newspaper writing : Reports, press releases dialogues etc.
   e) Writing resumés.
   
   Or,

   f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
   g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing. 15

3. **Grammar**

   a) Word order of sentences.
   b) Framing questions.
   c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
   d) Punctuation.

4. **Developing vocabulary**

   Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences. 10

5. **Translation from Bengali to English.**

   1×5 = 5

6. **Speaking skills**

   Speaking skills should be integrated with writing and reading in classroom activities.

   The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

   (Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)