Syllabus
Department of History

Four Year B.A Honours Course
Effective from the session: 2009–2010
Subject: History

Syllabus for Four Year B. A Honours Course
Effective for the Session: 2009-2010, 2010-2011

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Marks</th>
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<td>History of South Asia, 1526-1757</td>
<td>100</td>
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Detailed Syllabus

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<th>Course Code</th>
<th>Marks: 100</th>
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<th>Class Hours: 60</th>
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Course Title: History of South Asia 1526-1757  
Exam Duration: 4 Hours

1. Sources of Mughal History
2. Conditions of the sub-continent on the eve of the Mughal conquest
3. **Mughal and Afghan Rule:**  
   (a) Mughal-Afghan conflicts;  
   (b) Babur: battles of Panipath and the foundation of Mughal rule;  
   (c) Humayun: his difficulties on accession and Mughal-Afghan conflicts for supremacy, defeat of Humayun;  
   (d) Sher Shah: founder of the second Afghan empire and his reforms;  
   (e) Akbar: conquest, land revenue systems, religious policy. Rajput policy, Mansabadari system;  
   (f) Jahangir: influence of Nur Jahan, rebellion of Khurram and Mahabat Khan;  
   (g) Shah Jahan: Deccan and Central Asian policy, administration, zenith of Mughal empire;  
   (h) Auranzib: deccan and religious policy.
4. Central and provincial administration, social and economic condition, literature, art and architecture under the Mughals.
5. Causes of the downfall of the Mughal empire.
6. The coming of the Europeans trading companies
8. Anglo-French rivalry in Bengal.

**Recommended Books:**

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2. R. P. Tripathi: *Rise and Fall of the Mughal Rule*
3. Sarkar and Datta: *A Text Book to Modern Indian History*
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11. P. Spear: *Oxford History of Modern Indian*
12. R. C. Majumdar  
   H. C. Ray Chowdhury  
   Kalikindar Dutta: *Advanced History of India*
13. তেজলিম চৌধুরী: মসজিদের ভারত (মুঘল আমল)
14. অবুল চন্দ্র রায়  
   ও প্রধন কুমার চট্টোপাধ্যায়: ভারতের ইতিহাস
15. আবদুল করিম: ভারতীয় উপমহাদেশের মুসলিম শাসন ব্যবস্থার ইতিহাস
16. প্রধন কুমার চট্টোপাধ্যায়: ভারতের ইতিহাস
17. এস ওয়াজেদ আলী: অকবরের রাষ্ট্রসংস্থা
18. আবদুল করিম: ভারতের উপমহাদেশে মুসলিম শাসন
1. Sources of the history of medieval Bengal.
2. First phase of Muslim conquest and expansion in Bengal (1200-1322 A.D.)
   (a) Bakhtiar Khalji, (b) Ghiyasuddin Iwaz Khalji; (c) Mughisuddin Tughril Khan; (d)
   Sultan Shamsuddin Firuz Shah; (e) Circumstances leading to the independence of Bengal
   up to Sultan Shamsuddin Ilyas Shah.
3. Second phase of expansion and independent Sultanate: (a) Ilyas Shah, his origin,
   consolidation of power, estimation; (b) Raja Ganes; (c) Alauddin Husain Shah: his
   origin, conquests, character and achievements;
   (d) Nusrat Shah.
4. Glories of Ilyas Shahi and Husain Shahi periods, Mughal occupation of Bengal by
   Akbar and the Battle of Rajmahal; Bengal’s resistance to Mughal expansion; the Bara
   Bhuiyans: Islam Khan.
5. Expansion under the Mughals: Mir Jumla; Shaista Khan his conquests, achievements.
6. Murshid Quli Khan as Dewan (1700-17); Revenue reforms; and as Subahdar (1717-1727).
7. Alivardi Khan: capture of power, Maratha raids.
9. Administration and land revenue system under the Sultani, Nawabi and Mughal period.
10. Religious and cultural life under the Sultans (Sufism, Bhakhlibad, Kabir and Nanak)

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2. Abdul Kari : *Social History of the Muslims in Bengal (Down to A.D. 1538)*
4. K. K. Datta : *Alibardi Khan and His Times*
5. A. C. Roy : *Bengal under the Bengal*
6. A. M. Chowdhury : *Dyanstic History of Bengal*
7. R. C. Majumder (ed) : *History of Ancient Bengal (vol. I)*
8. রমেশ চন্দ্র মজুমদার : বাংলাদেশের ইতিহাস (প্রাচীন যুগ)
9. এম.এ রহিম, আবদুল মুমিন চৌধুরী : সিরাজুল ইলুমিন ও এবিএম মাহমুদ : বাংলাদেশের ইতিহাস
10. সুদীর্ঘ মুসলিমাদের : বাংলাদেশের ইতিহাসের দুর্গোত্তর বর্ষের গ্রন্থ : প্রাচীন সুলতানি আমল
11. সুদীর্ঘ সুদীর্ঘ মুসলিমাদের : বাংলায় মুসলিম অধিকারের আদিপর্ব
12. আবদুল করিম : বাঙালি ইসলাম (সুলতানি আমল)
13. আবদুলের করিম : বাঙালি ইসলাম মুহাম্মদ শাহসী মুহাম্মদ শাহসী
14. মুহাম্মদ মহম্মদ তফসিলদার : হুসেন শাহী বাংলা (আঞ্জনিত)
15. এম.এ রহিম : বাঙালি সামাজিক ও সাংস্কৃতিক ইতিহাস (১ম ও ২য় খ্রিস্টাব্দ)
16. মোঃ আরুমিন খান : বাঙালি ইসলাম
17. আশুক হোসেন : বাঙালি ইতিহাসের রূপরেখা
Course Title: History of Medieval Civilization

Exam Duration: 4 Hours

1. "The Middle Ages"; Meaning and Periodisation
2. Spread of Christianity in Europe.
3. **Feudalism**: origin, development, characteristic, relationship between Lord and Vassal, its merits and de-merits.
4. **Manor system**: origin and development, characteristics, administration of Manor, status and duties of the people in the Manor, peasant life in Manor, relationship between Lord and Serf.
5. **The Age of Chivalry**: Chivalry in feudal society, impact, attitudes towards women, training for knight-hood, Heraldry, Nobles and their lifestyle, origin and development, characteristics of knighthood, decline of Chivalry.
6. **Monasticism**: origin, institution of cloister life. Revolutionary effects, creation of regular clergy, St. Basil, St. Benedict and St. Augustine, missionary activities of the monks, impact of monasticism.
7. **Rise of Papacy**: origin, Doctrine of Apostolic Succession, Economical Council, Gregory the Great (590-604) and Society or Christian Commonwealth, Holy Roman Empire, Conflict between Church and the State: investiture conflict,
8. **The rise of the Towns**: origin, causes of the rise of the Towns, development of the Towns, urban centres, results of the rise of the towns.
9. **Trade in the Middle ages**: barriers to trade, revival of trade medieval fairs, merchants and Guilds and their activities, development of money economy and banking system, impact of the rise of trade.
10. **Mediaeval education and rise of universities**: origin of universities, two systems: Bologna and Paris, the collegiate system, nature of the medieval universities, curriculum and degrees, legacy of mediaeval universities, importance of universities.

**Suggested Readings:**
2. J. W. Thompson : The Middle Ages (No.1.2)
3. J. E. Swain : A History of World Civilization
4. Carlo M. Cipolla (ed.) : The Middle Ages (C.500-c,1500)
5. Maurice Keen : A History of Medieval Europe
6. Joseph R. Starayer and Dano Carleton Munro: The Middle Ages 395-1500
7. G. G. Coulton : Medieval Village, Manor and Monastery.
8. Car Stephenson : Medieval History From the Second to the sixteen Century, 4th edition
9. Carl Stephenson : Medieval Feudalism
10. আঙু মো, দেলওয়ার হোসেন ও আবদুল কুমার সিক্কার : সভ্যতার ইতিহাস, প্রাচীন ও মধ্যযুগ
11. এ.কে.এম. শহেনওয়াজ : বিশ্বভাগে : মধ্যযুগ
12. নির্মলচন্দ্র দত্ত : মধ্যযুগের ইউরোপ, ১ম ও ২য় খ্রিষ্টাব্দ
13. নুরুদ্দীন বেগম ও আবদুল হালিম : মানুষের ইতিহাস, মধ্যযুগ
14. পুলকেশ রায় : মধ্যযুগের ইউরোপ

| Course Code | Marks: 100 | Credits: 4 | Class Hours: 60 |


3. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce—Changing patterns of family and kinship—Cultural change and nature of socialization.


5. **Social Inequality and Poverty:** Nature of social inequality in Bangladesh—Income inequality, gender inequality, ethnic inequality, status inequality—Growth and nature of middle class—Poverty tends.

6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh—Political culture—governance problems in Bangladesh—Local governments in Bangladesh.


8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh—Penology and correctional methods in Bangladesh—Policy, Civil Society and prevention of crime in Bangladesh.

9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh—Social groups and language—Pattern of cultural change: modernization—Problems of cultural identity: role of language, religion and ethics—Globalization of culture: cultural dependency—local culture.


**Books Recommended:***

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.

2. Social institution, organization, Family, Marriage, Kinship, etc.

3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.

4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.

5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.

6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.

7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.

8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.

9. Women and cultural change: Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.

10. The religion of the majority, Islamic norms and values, views and practices in societial level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:
1. Ahmed, Karmruddin : Social History of Bangladesh
2. Ester Boserup : Women's Role in Economic Development
3. Gunsen, Eric : Rural Bangladesh Society
4. Irene Tinker : Women and World Development
5. Islam, Md. Nural : Role of Agriculture in Socio-economic Development
6. Islam, Md. Nural : Social Mobility and Elite Formation in Rural Society of Bangladesh
7. Karim, Nazmul : Dynamics of Bangladesh Society
8. Margaret Mead : Male and Female: A Study of the sexes in Changing world
9. R.K. Mukherjee : The Dynamics of Rural Society
10. Salma Sobhan : Legal Status of Women in Bangladesh
11. Sen, Rangalal : Political Elite in Bangladesh
13. Westergard : Rural Society. State & Class in Bangladesh
14. Women for Women : Situation of Women in Bangladesh
15. Women for Women : Women for Women in Bangladesh
17. বঙ্গবন্ধুর উমর : চিরহাতি বঙ্গবন্দীর বাংলাদেশের কৃষক
18. অনুপম সেন : বাংলাদেশ: রাষ্ট্র ও সমাজ
19. আবদুল মনসুর আহমেদ : বাংলাদেশের কলাতার
20. আবদুল মওদুদ : মধ্যবিতর সমাজের ক্রমবিকাশ
Course Code 7192 | Course Title: Political Organisation and the Political System of UK and USA | Marks: 100 | Credits: 4 | Class Hours: 60 | Exam Duration: 4 Hours

**Constitution:** Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

**Forms of Government:** The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

**Theory of Separation of Power:** Meaning, Significance and Working.

**Organs of Government:** Legislature, Executive, Judiciary and Electorate.

**Political Behaviour:** Political Parties, Pressure Groups and Public Opinion.

**British Political System:** Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

**American Political System:** Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

**Books Recommended:**
1. K.C. Wheare: *Modern Constitution*
2. K.C. Wheare: *Federal Government*
4. C.F. Strong: *Modern Constitution*
5. R.M. Mac Iver: *The Web of Government*
6. [Bangla text]
7. [Bangla text]
8. [Bangla text]
9. [Bangla text]
10. [Bangla text]

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Course Code 1596 | Course Title: Viva-voce | Marks: 50 | Credits: 2

Viva-voce on courses studied in the first and second years.

Course Code 9999 | Course Title: English (Compulsory) | Marks: 100 | Non-Credit | Class Hours: 60 | Exam Duration: 4 Hours

**Aims and objectives of this course:** To develop students’ English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. **Reading and understanding**

   \[5 \times 4 = 20\]

   Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

   [N.B.: 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

   a) Understanding different purposes and types of readings

   b) Guessing word-meaning in context.
c) Understanding long sentences  
d) Recognizing main ideas and supporting ideas.  
e) Answering comprehension questions.  
f) Writing summaries.

2. Writing  

   a) Writing correct sentences, completing sentences and combining sentences.  
   b) Situational writing: Posters, notices, slogans, memos, advertisements etc.  
   c) Paragraph writing: Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast).  
   Or,  
   d) Newspaper writing: Reports, press releases dialogues etc.  
   e) Writing resumés.  
   Or,  
   f) Writing letters: Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.  
   g) Essay: Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

3. Grammar  

   a) Word order of sentences.  
   b) Framing questions.  
   c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).  
   d) Punctuation.

4. Developing vocabulary: Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

5. Translation from Bengali to English.  

6. Speaking skills: Speaking skills should be integrated with writing and reading in classroom activities.  

   The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.  

   (Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)
Subject: History

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24. R. C. Majumder (ed) : History of Ancient Bengal (vol.I)
25. রামেশ চন্দ্র মজুমদার : বাংলাদেশের ইতিহাস (প্রাচীন যুগ)
26. এম.এ. রহিম, আবদুল মোহন টোলুডী : সিরাজুদ্দীন ইলাম ও এতিহাম মাহুদার : বাংলাদেশের ইতিহাস
27. সুফন্না মুহম্মদাবাদার : বাংলাদেশের ইতিহাসের দুধোর ইতিহাস: যাবীন সুলতানি আমল
28. সুফন্না মুহম্মদাবাদার : বাংলাদেশের ইতিহাসের ঐতিহাসিক উচ্চতার অর্থনৈতিক অধিকারীর অধিকার
29. আবদুল করিম : বাংলার ইতিহাস (সুলতানি আমল)
30. আবদুল করিম : বাংলার ইতিহাস মুহল শশন
31. মোহাম্মদ রহমান তরফদার : হৃদেন শাহী রাঙ্গা (অনুপম)
32. এম. এ. রহিম : বাংলার সামাজিক ও সাংস্কৃতিক ইতিহাস (১ম ও ২য় খণ্ড)
33. মো. আইহুদুর খান : বাংলার ইতিহাস
34. আশফাক হোসেন : বাংলাদেশের ইতিহাসের রপরোকা
11. "The Middle Ages"; Meaning and Periodisation
13. **Feudalism**: origin, development, characteristic, relationship between Lord and Vassal, its merits and de-merits.
14. **Manor system**: origin and development, characteristics, administration of Manor, status and duties of the people in the Manor, peasant life in Manor, relationship between Lord and Serf.
15. **The Age of Chivalry**: Chivalry in feudal society, impact, attitudes towards women, training for knighthood, Heraldry, Nobles and their lifestyle, origin and development, characteristics of knighthood, decline of Chivalry.
16. **Monasticism**: origin, institution of cloister life. Revolutionary effects, creation of regular clergy, St. Basil, St. Benedict and St. Augustine, missionary activities of the monks, impact of monasticism.
17. **Rise of Papacy**: origin, Doctrine of Apostolic Succession, Economical Council, Gregory the Great (590-604) and Society or Christian Commonwealth, Holy Roman Empire, Conflict between Church and the State: investiture conflict,
18. **The rise of the Towns**: origin, causes of the rise of the Towns, development of the Towns, urban centres, results of the rise of the towns.
19. **Trade in the Middle ages**: barriers to trade, revival of trade medieval fairs, merchants and Guilds and their activities, development of money economy and banking system, impact of the rise of trade.
20. **Mediaeval education and rise of universities**: origin of universities, two systems: Bologna and Paris, the collegiate system, nature of the medieval universities, curriculum and degrees, legacy of mediaeval universities, importance of universities.

**Suggested Readings:**
2. J. W. Thompson : The Middle Ages (No.1.2)
3. J. E. Swain : A History of World Civilization
4. Carlo M. Cipolla (ed.) : The Middle Ages (C.500-c,1500)
5. Maurice Keen : A History of Medieval Europe
6. Joseph R. Starayer and Dano Carleton Munro: The Middle Ages 395-1500
7. G. G. Coulton : Medieval Village, Manor and Monastery.
8. Car Stephenson : Medieval History From the Second to the sixteen Century, 4th edition
9. Carl Stephenson : Medieval Feudalism
10. আরু মো, নেলওয়ার হোসেন ও আবদুল কুমার নিকুলার : সভার ইতিহাস, প্রাচীন ও মধ্যযুগ
11. এ.কে.এম. শহীদুরের : বিশ্বনাট্য : মধ্যযুগ
12. নির্মাণনীয় দল : মধ্যযুগের ইউরোপ, ১ম ও ২য় খ্রিঃ
13. নুরুলাহার নবজীবন ও আবুল হালিম : মানুষের ইতিহাস, মধ্যযুগ
14. পুলকেশ রায় : মধ্যযুগের ইউরোপ
Course Title: Political and Cultural History of Islam up to 1258

1. Per-Islamic Dark Age in Arabia: social, political, economic and religious conditions.
2. Life and activities of the Prophet Mohammad (Sm): foundation of Islam in Arabia, new society and administration in Madina.
3. The Khilafat: Hazrat Abu Bakar, Hazrat Umar Faruque, Hazrat Uthman and Hazrat Ali; territorial expansion, politics and society during the Khilafat.
4. The Umayyads
   a. Foundation of Umayyad Dynasty
   b. Administration of Muawiyah and Abdul Malik
   c. Muslim expansion: Walid I and Hajaj-Bin-Yusuf
   d. Umar-Bin-Abdul Aziz and the later Umayyad
   e. Umayyad administration and Society.
   f. Development of science, art and culture
   g. Downfall of the Umayyad dynasty
5. The Abbasids
   a. Foundation of Abbasid Dynasty
   b. Administration of Al-Mansur
   c. Khalifa Harun-Al-Rashid and the Golden Age of Bagdad
   d. Civil War: Amin and Mamun.
   e. The later Abbasids
   f. Abbasid administration
   g. Social and economic life during the Abbasids
   h. Education system, science, art and architecture
   i. Downfall of Bagdad

Recommended Books:

3. M Kabir: Outlines of Islamic History
4. Joseph Hell: Arab Civilization
5. S. M. Imamudddin: A Political History of Islam
6. B. Lewis: The Arabs in History
7. S. Khuda Baksh: Islamic Civilization, vols. 1 and II.
8. মফিজুদ্দাল কাবীর: মুসলিম সভ্যতার সময়কাল
9. মফিজুদ্দাল কাবীর: ইসলাম ও মিলাফত
10. সৈয়দ আহ্মদ আলী: আরব জাতির ইতিহাস (অনুবিধ)
11. সৈয়দ আহ্মদ আলী: দাস প্রাপ্তি হয়ে ইসলাম (অনুবিধ)
12. ফিলিপ কে হিট্টি: আরব জাতির ইতিহাস (অনুবিধ)
13. জোসেফ হার: আরব সভ্যতা
14. শেখ মোহাম্মদ বুদ্ধর রহমান: আরব জাতির ইতিহাস
15. এ. এম. ইমামুদ্দিন: স্পন্দন মুসলমানদের রাজনৈতিক ইতিহাস
16. এ. এক. এম. ইয়াকুব আলী: মুসলিম স্থাপত্য ও শিখরস্থান
17. এ. এক. এম. ইয়াকুব আলী: আরব জাতির ইতিহাসচর্চা
18. মোহাম্মদ আকবার-জামান: মুসলিম ইতিহাস তত্ত্ব


15. Social Inequality and Poverty: Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethic inequality, status inequality-Growth and nature of middle class-Poverty tends.

16. Politics: Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.


18. Crime and Deviance: Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.


Books Recommended:
7. Nazmul Karim, Dynamics of Bangladesh Society
9. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
11. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.

2. Social institution, organization, Family, Marriage, Kinship, etc.

3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.

4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.

5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.

6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.

7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.

8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.

9. Women and cultural change: Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.

10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:

21. Ahmed, Karmruddin : Social History of Bangladesh
22. Ester Boserup : Women’s Role in Economic Development
23. Gunsen, Eric : Rural Bangladesh Society
24. Irene Tinker : Role of Agriculture in Socio-economic Development
25. Islam, Md. Nural : Social Mobility and Elite Formation in Rural Society of Bangladesh
26. Karim, Nazmul : Dynamics of Bangladesh Society
27. Margaret Mead : Male and Female: A Study of the sexes in Changing world
28. R.K. Mukherjee : The Dynamics of Rural Society
29. Salma Sobhan : Legal Status of Women in Bangladesh
30. Sen, Rangalal : Political Elite in Bangladesh
32. Westergard : Rural Society, State & Class in Bangladesh
33. Women for Women : Situation of Women in Bangladesh
34. Women for Women : Women for Women in Bangladesh
35. Hunter, W.W. : The Indian Musalmans
36. শামসুল আলম : চিত্রগীরী বস্তুতের উমর: ভূমিকা
37. বনেশ্বর সেন : বাংলাদেশ: রাজ্য ও সমাজ
38. বাংলাদেশের কালার : মাধবিন সামাজের ক্রমবিকাশ
Course Code 7192  Marks: 100  Credits: 4  Class Hours: 60
Course Title: Political Organisation and the Political System of UK and USA  Exam Duration: 4 Hours

**Constitution:** Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

**Forms of Government:** The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

**Theory of Separation of Power:** Meaning, Significance and Working.

**Organs of Government:** Legislature, Executive, Judiciary and Electorate.

**Political Behaviour:** Political Parties, Pressure Groups and Public Opinion.

**British Political System:** Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

**American Political System:** Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

**Books Recommended:**
1. K.C. Wheare: *Modern Constitution*
2. K. C. Wheare: *Federal Government*
4. C.F. Strong: *Modern Constitution*
5. R.M. Mac Iver: *The Web of Government*
6. ড. মোহনদাস রহমান: *রাষ্ট্রীয় সংগঠনের রূপরেখা*
7. ড. ওদুল হুমায়ুন: *রাষ্ট্রবিজ্ঞান*
8. জিয়াহুদিন: *রাষ্ট্রীয় সংগঠন*
9. নির্মল কার্তিক ঘোষ: *আধুনিক রাষ্ট্রবিজ্ঞানের ভূমিকা*

Course Code 1596  Course Title: Viva-voce  Marks: 50  Credits: 2

Viva-voce on courses studied in the first and second years.
Aims and objectives of this course: To develop students’ English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. **Reading and understanding**

   5\times4=20

   Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

   [N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

   g) Understanding different purposes and types of readings
   h) Guessing word-meaning in context.
   i) Understanding long sentences
   j) Recognizing main ideas and supporting ideas.
   k) Answering comprehension questions.
   l) Writing summaries.

2. **Writing**

   40

   h) Writing correct sentences, completing sentences and combining sentences.

   i) Situational writing : Posters, notices, slogans, memos, advertisements etc.

   j) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast).

   Or,

   k) Newspaper writing : Reports, press releases dialogues etc.
   l) Writing resumés.

   Or,

   m) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
   n) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

3. **Grammar**

   25

   e) Word order of sentences.
   f) Framing questions.
   g) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds.
   (Knowledge of grammar will be tested through contextualised passages).
   h) Punctuation.
4. **Developing vocabulary**: Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

5. **Translation from Bengali to English.**

6. **Speaking skills**: Speaking skills should be integrated with writing and reading in classroom activities.

   The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

   (Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)