Syllabus
Department of Sociology

Four Year B.S.S Honours Course
Effective from the Session: 2009–2010
Second Year

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Marks</th>
<th>Credits</th>
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<tbody>
<tr>
<td>2062</td>
<td>Introductory Anthropology</td>
<td>100</td>
<td>4</td>
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<tr>
<td>2063</td>
<td>Classical Social Thought</td>
<td>100</td>
<td>4</td>
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<tr>
<td>2064</td>
<td>Social Statistics</td>
<td>100</td>
<td>4</td>
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<tr>
<td>7192</td>
<td>Political Organization and Political System of UK and USA</td>
<td>100</td>
<td>4</td>
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<tr>
<td>7226</td>
<td>Bangladesh Economy</td>
<td>100</td>
<td>4</td>
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<tr>
<td>2096</td>
<td>Viva-voce + Term Paper (50+50)=100 (2+2)=4</td>
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<td></td>
<td>Total= 600</td>
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<td>24</td>
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<tr>
<td>9999</td>
<td>English (Compulsory)</td>
<td>100</td>
<td>Non-Credit</td>
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Detailed Syllabus

**Course Code**: 2062  |  
**Marks**: 100  |  
**Credits**: 4  |  
**Class Hours**: 60

**Course Title**: Introductory Anthropology  |  
**Exam Duration**: 4 Hours

2. **Schools of anthropology**: Evolutionism; Functionalism; Diffusionism.
5. **Political Organizations**: State: Origins of state; Theories developed by anthropologists Morgan, Lowie, Fried, Childe & Service. Forms of political organization in archaic societies: uncentralized & centralized political system.
7. **Culture & Personality**: Relevant ethnographic studies of Ruth Benedict, Margaret Mead & Cora du Bois.
8. **Rites of Passage**: Major events of birth, marriage, aging & death: beliefs & rituals associated with these events.

**Books Recommended:**

1. Ember and Ember: Anthropology
2. Barnouw: An Introduction to Anthropology
3. Kottak: Cultural Anthropology
Definition and nature of social thought. Human social evolution and growth of ideas and thoughts across the ages—Pastoral society and social thought, Agricultural society and social thought, Systematic development of social thought and its start in the realm of philosophical inquisitiveness in ancient time and ultimately reached at the stage of social knowledge and analysis. The pioneers are:

3. Augustine: Earthly and heavenly city.
5. Acquinas: Kinship, Types of laws, Synthesis of laws.
6. IbnKhaldun: New Science, Study of culture, concept of Asabiyah (Social solidarity), Rise and fall of dynasty (civilization) etc.
7. Machiavelli: Idea of strong nation state, Characteristics of ruler (Prince), Conflict between mass people and ruling class, Morality and state policy etc.
9. Locke: The state of nature, Concept of slavery, Property and political society.
10. Rousseau: The concept of man, Social contract, Origin of private property & rise of equality,

Books Recommended:

1. Barnes, H.E. : Social Thought from Lore to Science
2. Bogardus : The Development of Social Thought
3. Chamblis : Social Thought
5. St. Agustin : The City of God

2. **Presentation of data:** Frequency distribution and Frequency Table, Proportion. percentage, Ratio, and Rates; Tabulation: Univariate and multivariate tables, Graphical presentation of data

3. **Measures of Central Tendency:** Mean, Median, Mode

4. **Measures of Dispersion:** Range, Percentile & semi-interquartile range Variance, Mean deviation, Standard deviation, Coefficient of variation

5. **Measures of Association:** Chi-square test, Pearson's Product Moment Coefficient of correlation, Regression analysis, Rank Order correlation, Analysis of Variance: (ANOVA)

6. **Normal Distribution:** Growth of Normal Curve, Nature and characteristics of normal curve, Areas under normal curve, Significance of normal curve, Standard score: Z- Test, Student's t-Test

7. **Testing Hypotheses:** Logic of hypothesis testing, Steps in hypothesis testing

8. **Probability:** Definition, Nature and Scope of statistical probability, Permutation and Combination, Binomial probability

9. **Sampling:** Definition and meaning of sampling, Functions and importance of sampling, Types of sampling, Determination of sample size

10. **Sampling Distribution:** Definition, Meaning and Nature of sampling distribution, Functions and importance of sampling distribution, Standard error of sampling distribution, Central Limit Theorem, Law of large Number, Point and Interval Estimation

**Books Recommended:**

1. Blalock, *Social Statistics*
2. Loether&McTavish, *Descriptive and Inferential Statistics: An Introduction*
4. Walsh, A., *Statistics for Social Scientists*
1. **Constitution**: Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

2. **Forms of Government**: The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.


5. **Political Behaviour**: Political Parties, Pressure Groups and Public Opinion.


**Books Recommended:**

1. K.C. Wheare : *Modern Constitution*
2. K. C. Wheare : *Federal Government*
4. C.F. Strong : *Modern Constitution*
5. R.M. Mac Iver : *The Web of Government*
6. ড. মোঃ মকসুদুর রহমান : রাষ্ট্রীয় সংগঠনের রূপরেখা
7. ড. ওমর উদ্দিন : রাষ্ট্রবিজ্ঞান
8. বিপুল রঞ্জন নাথ : রাষ্ট্রীয় সংগঠন
9. নিমল কাঞ্জি ঘোষ : আন্তর্জাতিক রাষ্ট্রবিজ্ঞানের ভূমিকা
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<th>Bangladesh Economy</th>
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2. **GDP, Saving and Investment**: Sector wise Growth of GDP-Savings-Investment.


8. **Industry**: Size and Growth Rate of Manufacturing Sector-Quantum Index of Production of manufacturing Industries-SMEs-BSCIC-Production Performance of State Owned Enterprises (SOEs)-Reform programs in State Owned Industrial Sector-Industrial Investment Status: Industrial Loan-Bangladesh Export Processing Zones.


11. **Transport and Communication**: Road and Highways-Activities of Bridges Division-Bangladesh Railway-Water Transport-Air Transport-Information and Communication-Postal Service.


Alleviation Programs. Employment generation program for the poorest-Activities of the Department of Cooperatives-Information and Communication Technology (ICT) for Poverty Alleviation.


15. **Environment and Development**: World Environment Movement-Kyoto Protocol-Clean Development Mechanism (CDM) Activities-The Major Environmental Problems of Bangladesh-The Government Initiatives to Address Environmental Protection and Development-Climate Change and state of Vulnerability of Bangladesh.

**Books Recommended**

Islam, Mujahidul, S. M., Bangladesh Economy (Latest Edition)

**References:**

2. Annual Report, Bangladesh Bank (Current Issue)
3. The Millennium Development Goals, Bangladesh Progress Report, GED, Planning Commission, BBS
4. World Economic Outlook, April 2011, IMF

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<th>Course Code</th>
<th>Course Title: Viva-voce + Term Paper</th>
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Viva-voce on courses studied in the first and second years.
Aims and objectives of this course: To develop students’ English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. Reading and understanding

Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

a) Understanding different purposes and types of readings
b) Guessing word-meaning in context.
c) Understanding long sentences
d) Recognizing main ideas and supporting ideas.
e) Answering comprehension questions.
f) Writing summaries.

2. Writing

a) Writing correct sentences, completing sentences and combining sentences. 5
b) Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8

Or,

d) Newspaper writing : Reports, press releases dialogues etc.
e) Writing resumés.

Or,

f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing. 15

3. Grammar

a) Word order of sentences.
b) Framing questions.
c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
d) Punctuation.

4. Developing vocabulary

: Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences. 10

5. Translation from Bengali to English

1×5=5

6. Speaking skills

: Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)