জাতীয় বিশ্ববিদ্যালয়

সংস্কৃত বিষয়ের পাঠ্যসূচী

চার বছর মেয়াদি বি এ অনার্স কোর্স

২০০৯-২০১০ শিক্ষাবর্ষ থেকে কার্যকর
### Course Information

**Course Code**: 1362  
**Marks**: 100  
**Credits**: 4  
**Class Hours**: 60  
**Exam Duration**: 4 Hours

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<tr>
<th>Course Code</th>
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**Total**: 550  
**22**

### Course Descriptions

**Courses**:  
1. **Sanskrit Literature-2**: Helps to the study of Sanskrit  
2. **Modern Sanskrit Grammar and Composition**: Provides a comprehensive understanding of the Sanskrit language and its grammar.

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**Notes**:

1. **Course Code**: Helps to the study of Sanskrit
2. **Course Title**: Modern Sanskrit Grammar and Composition

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**Final Comments**:

- The course provides a comprehensive understanding of the Sanskrit language and its grammar, suitable for students interested in Sanskrit literature and its applications. The course is designed to be taught by experienced instructors who specialize in the field of Sanskrit.

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**References**:

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<td><strong>Course Title:</strong></td>
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5. **Social Inequality and Poverty**: Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethnic inequality, status inequality-Growth and nature of middle class-Poverty trends.

6. **Politics**: Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.


8. **Crime and Deviance**: Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Civil Society and prevention of crime in Bangladesh.

9. **Culture**: Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Change of cultural pattern: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.


**Books Recommended:**

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
5. Ashabur Rahman, Bangaladesher Krishi Kathamo, UPL, 1986
1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.

2. Social institution, organization, Family, Marriage, Kinship, etc.

3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.

4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.

5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.

6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.

7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.

8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.

9. **Women and cultural change:** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.

10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

**Books Recommended:**

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunsen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*
11. Sen, Rangalal : *Political Elite in Bangladesh*
13. Westergard : *Rural Society: State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*
17. লতা মণিমোহন: মায়ূরী বন্ধনী বাংলাদেশের কৃষক
18. অধুনা সেন : বাংলাদেশ: রাষ্ট্র ও সমাজ
19. আবুল কাদর আহমেদ : বাংলাদেশের কলামাল
20. আবদুল্লাহ মওলানা : মধ্যবিত্ত সমাজের ক্রমবিকাশ
**Course Title:** Political Organisation and the Political System of UK and USA

**Course Code:** 7192  
**Marks:** 100  
**Credits:** 4  
**Class Hours:** 60  
**Exam Duration:** 4 Hours

**Constitution:** Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

**Forms of Government:** The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

**Theory of Separation of Power:** Meaning, Significance and Working.

**Organs of Government:** Legislature, Executive, Judiciary and Electorate.

**Political Behaviour:** Political Parties, Pressure Groups and Public Opinion.

**British Political System:** Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

**American Political System:** Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

**Books Recommended:**

1. K.C. Wheare: *Modern Constitution*
2. K.C. Wheare: *Federal Government*
4. C.F. Strong: *Modern Constitution*
5. R.M. Mac Iver: *The Web of Government*
6. ড. মোঃ মকদুম রহমান: রাষ্ট্রীয় সংগঠনের রূপরেখা
7. ড. প্রফ. তৃণঞ্জয়: রাষ্ট্রীয় সংগঠন
e. বিপুল কুমার নাথ: রাষ্ট্রীয় সংগঠন
e. নিমল কাশি লোহার: আধুনিক রাষ্ট্রীয়জাতন কৃত্তিকা

**Course Code:** 1396  
**Course Title:** Viva-voce  
**Marks:** 50  
**Credits:** 2

Viva-voce on courses studied in the first and second years.
Aims and objectives of this course: To develop students’ English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. **Reading and understanding**

   Students will be expected to read passages that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

   [N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

   a) Understanding different purposes and types of readings
   b) Guessing word-meaning in context.
   c) Understanding long sentences
   d) Recognizing main ideas and supporting ideas.
   e) Answering comprehension questions.
   f) Writing summaries.

2. **Writing**

   a) Writing correct sentences, completing sentences and combining sentences.  
   b) Situational writing : Posters, notices, slogans, memos, advertisements etc.
   c) Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast).
   d) Newspaper writing : Reports, press releases dialogues etc.
   e) Writing resumés.
   f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
   g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

   Or,

   d) Newspaper writing : Reports, press releases dialogues etc.
   e) Writing resumés.
   f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
   g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

3. **Grammar**

   a) Word order of sentences.
   b) Framing questions.
   c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
   d) Punctuation.

4. **Developing vocabulary** : Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

5. **Translation from Bengali to English**.

6. **Speaking skills** : Speaking skills should be integrated with writing and reading in classroom activities.

   The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

   (Writing dialogue and practising it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)